

South Perth Primary School

Student Leadership Policy



School Values

Our core values of Respect, Excellence, Honesty, Responsibility and Cooperation underpin everything we do at South Perth Primary School.

	<p>Respect - <i>I respect myself, others, property and our environment. I am mindful and listen to others.</i></p>
	<p>Excellence - <i>I strive to do my best. I am resilient. I listen to constructive feedback and reflect on my learning.</i></p>
	<p>Honesty - <i>I am honest and trustworthy. I am truthful.</i></p>
	<p>Responsibility - <i>I am fair and responsible. I am considerate and safe.</i></p>
	<p>Cooperation - <i>I am cooperative and helpful. I work and play well with others.</i></p>

What It Means to Be a Student Leader

Being a Student Leader is a special opportunity to make a positive difference in our school community. As leaders, we set the example for others through our values, our words, and our actions. Student Leaders are supported to develop and apply the 'seven habits of effective people', from 'The Leader in Me' program:

<p>Be Proactive You're in Charge</p>	<p>Begin with the End in Mind Have a Plan</p>	<p>Put First Things First Work First, Then Play</p>	<p>Think Win-Win Everyone Can Win</p>	<p>Seek First to Understand, Then to Be Understood Listen Before You Talk</p>	<p>Synergize Together Is Better</p>	<p>Sharper The Saw Balance Feels Best</p>

Good Standing

All Public Schools in WA are required to have a 'Good Standing Policy'. At South Perth Primary School, the role of being a 'Student Leader' is a privilege requiring high levels of trust, maturity, and integrity. As such, the role is subject to the Student Leader maintaining their 'Good Standing'.

Student Leaders who engage in 'Major' Behaviours are at risk of losing their 'Good Standing', and therefore, their 'Leadership Role'. This may be for a period of 2 weeks (First Major), up to 10 weeks (Second Major), or permanently (Third Major). These decisions are determined by the Principal, in consultation with key staff, on a case-by-case basis.

Role and Responsibilities

Leaders

- Consistently demonstrate School Values and the ‘Seven Habits of Effective People’
- Lead by example and ensure inclusivity in all classroom activities and playground games.
- Attend meetings to discuss duties, rosters, special events to promote wellbeing among students.
- Write Values certificates and prepare values messages/skits for a Values assembly.
- Write speeches on school matters for an assembly.
- Conduct public speaking at assembly or special events eg. Values Assembly, Anzac Day, Graduation, Ringing of the Bell, incursions.
- Lead school assemblies and the school song ‘Faith in learning’.
- Follow the roster for duties eg. ringing the bell, raising the flag, assembly preparation, icy-pole day.
- Lead approved whole school fundraising events.
- Assist in other duties as required.

Faction Captains

- Consistently demonstrate South Perth Primary School Values
- Lead by example and ensure inclusivity in all playground games
- Attend meetings to discuss duties, rosters, special events to promote wellbeing among students.
- Boost team confidence, morale and sportsmanship for faction or school team practice/training and events; and lead the faction/school team in cheering.
- Assist the setup, running and packup of Jump Jam.
- Assist the setup, running and packup of Sports Carnivals.
- Write speeches on sport matters and include Faction Token VIP Scores.
- Conduct public speaking at assembly on behalf of their faction and include the Faction VIP draw.
- Follow the roster for a weekly recess and lunchtime equipment borrowing duty
- Assist in other duties as required

Student Leadership Agreement

As a leader at South Perth Primary School, I acknowledge the following responsibilities:

A student leader will:

- consistently complete their duties for the entire school year, as outlined in the Student Leadership handout.
- consistently demonstrate the SPPS Values with exemplary behaviour in the classroom, in the playground and in the wider community.
- be a positive role model for other students by displaying the 'Seven Habits of Effective People'.

Loss of Position:

The role of Student Leader is a privilege and is subject to the student maintaining their 'Good Standing'. A Student Leader who loses their 'Good Standing' is at risk of losing their Leadership Role, which may be for a period of 2 weeks (First Major), up to 10 weeks (Second Major), or permanently (Third Major). These decisions are determined by the Principal in consultation with key staff, on a case-by-case basis.

Parent/Carer Declaration

I support the application of my child for Student Leader. I have read the 'South Perth Primary School Leadership Information'. I understand the selection criteria, specific duties required for the role and the 'Loss of Position' procedure. I will support my child in the role of Student Leader.

Parent Signature: _____ Date: _____

Student Leadership Agreement

- I have read, discussed with my parents/carers, and understood the document 'Student Leader Information' and will fulfil my duties as outlined.
- I understand that the failure to follow the requirements will lead to the consequences outlined in the section titled 'Loss of Position'.
- I agree to undertake the role of Student Leader. I will do my duties to the best of my ability.

Full name of student: _____ Date: _____